

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: COUNSELLING AND HUMAN SEXUALITY

Code No.: CCW 505-3

Program: CHILD AND YOUTH WORKER

Semester: FIFTH

Date: SEPTEMBER 1989

Author: MICHAEL MCFARLING

New: _____ Revision: X

APPROVED:

K. DeRosario
Chairperson

Aug 31/89
Date

Course Title

Course No.

Instructor: Michael McFarling
Office #468
759-6774, Ext. 549

Time: Tuesdays 1:30 - 4:30 p.m.
Start: September 5, 1989

NATURE OF COURSE

In general, this course will present the student with an understanding of the development of society's attitude about human sexuality. More specifically, the course will foster an awareness and comprehension of human sexuality through examination of typical and atypical behaviour and attitudes about sexuality. The implications of this in working with disturbed or troubled youth will be a major area of focus.

GOALS

The principal goal of this course is to present to the student a body of facts and perception in the area of human sexuality. In conjunction with this, it is anticipated that the student will explore his/her own "sexual" values and attitudes and reach an understanding of how they influence the helping relationship.

OBJECTIVES

- a) To become aware of basic human anatomy and physiology.
- b) To examine the issue of sex-education for children.
- c) To study sex-role learning.
- d) To study the implication (physiological and psychological) of puberty.
- e) To become aware of the methods of contraception.
- f) To study the physical and emotional complexities of pregnancy, childbirth, and abortion.
- g) To study the impact of personal crisis i.e. incest, rape, and their implications to treatment.
- h) To recognize and formulate methods of dealing with appropriate and inappropriate sexual behaviour by the disturbed child.
- i) To examine variations in sexual behaviour i.e. homosexuality.
- j) To examine legal and ethical issues involved in sexual decision making with clients.
- k) To examine the process of "street-proofing" a child.

REQUIRED STUDENT RESOURCES

- a) Text: Sexuality Today - The Human Perspective. Connecticut, Duskin Publishing Group. 1988
- b) Audio-visual material.
- c) Learning Resource Centre resources, including readings on reserve.

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METHODOLOGY

Methods of presentation will vary, relative to subject matter.

COURSE REQUIREMENTS

- a) To maintain regular attendance - 80% is compulsory.
- b) To participate actively and fully in class discussion.
- c) To prepare and submit a book report on an approved text.

STUDENT EVALUATION METHODS

a) Attendance and Participation	15%	
b) Book Report	5%	
c) Two tests on material presented & assigned readings	60%	
d) Seminar presentation	20%	(See attached)
Total	100%	

DATES TO REMEMBER

Mid-Term Test	October 17/89
Final Test	December 12/89
Book Report Due	December 12/89

Seminar Dates:	October 31/89
	November 7/89
	November 14/89
	November 21/89
	November 28/89
	December 5/89

SEMINAR TOPICS

1. Advances in reproductive technology have enabled many to realize their dream.
Advances in this technology have also opened up new areas of legal, emotional, and ethical dilemma.
2. The politics of abortion.
3. Women are the primary victims of sexual exploitation in our society.
4. Sexual attitudes, be they negative or positive, are an outcome of socialization.
5. Sexual Assault: Sex, Power or Violence.
6. One's sexual choices and behaviour are often viewed as a reflection of their ultimate worth as a person.
7. The general public often has an inordinate fear of AIDS. How do you account for this, validate the perceptions, pros/cons?

SEMINAR PRESENTATIONS

Presentations in Human Sexuality will follow group presentation format. Student directed information transfer plays an integral role in this course. In that regard, the following criteria needs to be met:

1. Each group will be responsible for an entire classroom session - three (3) hours.
2. Topic area needs to be covered appropriately.
3. It is the responsibility of each group to assign themselves a letter grade reflective of group process involved in preparation and presentation of the seminar.
4. Seminars and participants will be evaluated according to usual format (attached).
5. Any handouts, overheads, etc. can be prepared by the instructor. **One week's lead time is required.**
6. Seminar content is an essential part of course curriculum and comprises a significant portion of material on which overall success in the course is evaluated.
7. Students are required to evaluate seminar presenters as per attached format.

SEMINAR PRESENTATION EVALUATION FORM

Presenter's Name: _____ Group: _____

Date: _____

Topic: _____

1. Understanding and "coverage" of topic. _____

2. Research and resource utilization.
(i.e. library research, comparison of theories
and/or methodologies, use of "hand-out" or
audio-visual materials) _____

3. Presentation and class involvement _____

4. Written submission, structure - clarity/
references _____

COMMENTS:

I: CONTENT

1. thorough grasp of subject _____
2. ability to organize presentation logically, with supportive facts _____
3. adequacy of illustrations _____
4. clarity of expression _____
5. ability to convey an understanding of concepts dealt with _____
6. ability to summarize
7. ability to answer questions
8. ability to listen well
9. ability to provide a warm, accepting, open climate _____
10. ability to formulate and use questions _____
11. ability to pick up non-verbal cues _____
12. ability to stimulate group thinking by reflection, questioning, clarifying, linking _____
13. ability to provide information, data _____
14. ability to keep discussion on-topic _____
15. respect for students' rights to express opinions different from own _____
16. sense of humour _____
17. enthusiasm _____
18. telling or showing students that they have responded well _____
19. ability to bring discussion to a definite end or conclusion _____

COMMENTS:

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CHILD CARE AND ADOLESCENT WORKER PROGRAMME

Evaluation of oral Presentations

DATE: _____

COURSE: _____

NAME OF EVALUATOR: _____

NAME OF PRESENTER (s): _____

TITLE OF PRESENTATION: _____

FULL REFERENCE (for Journal Reports: _____

CONTENT:

- a.) Did the presenters stay on topic? _____
- b.) Did the presenters relate the topic to the course? _____
- c.) Did the presenters cover the topic adequately? _____
- d.) Was the presentation repetitious? _____
- e.) Was the presentation sufficiently in depth? _____

GENERAL COMMENTS ON CONTENT: _____

STYLE:

- a.) Were the presenters organized? _____
- b.) Were the presenters interesting to listen to? _____
- c.) Did the presenters look at the audience? _____
- d.) If it was a group presentation, did all participate? _____
- e.) Comment on the length of the presentation _____

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f.) Was A-V support material used? _____

Was it appropriate (if used)? _____

g.) If not used, would some A-V support have helped? _____

What type of A-V support? _____

GENERAL COMMENTS ON STYLE: _____

DISCUSSION:

a.) Was there a discussion? _____

b.) Did the presenters show leadership in the discussion? _____

GENERAL COMMENTS ON DISCUSSION: _____

What I liked most was _____

To improve next time the presenter(s) could _____

Signed: _____

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____